

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Concord School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	380	133	371	354	293	102	277	257	139	100%	62	55%	
No Free/Reduced Lunch or Milk	380	65	401	343	293	52	312	242	67	100%	25	16%	0%
Free/Reduced Lunch or Milk	380	68	343	344	293	50	240	241	70	100%	12	8%	0%
Without Disability	380	121	394	353	293	91	300	255	127	100%	*	9%	*
With Disability	380	12	138	294	293	11	84	183	12	100%	*	*	*
African American	380	*	*	*	293				*	*			
American Indian/Alaskan Native	380				293								
Asian	380				293								
Hispanic or Latino	380				293								
Native Hawaiian/Pacific Islander	380				293								
White	380	132	372	354	293	102	277	257	*	100%	37	14%	0%
Not English Language Learner	380	133	371	354	293	102	277	257	139	100%	37	14%	0%
English Language Learner	380				293								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound